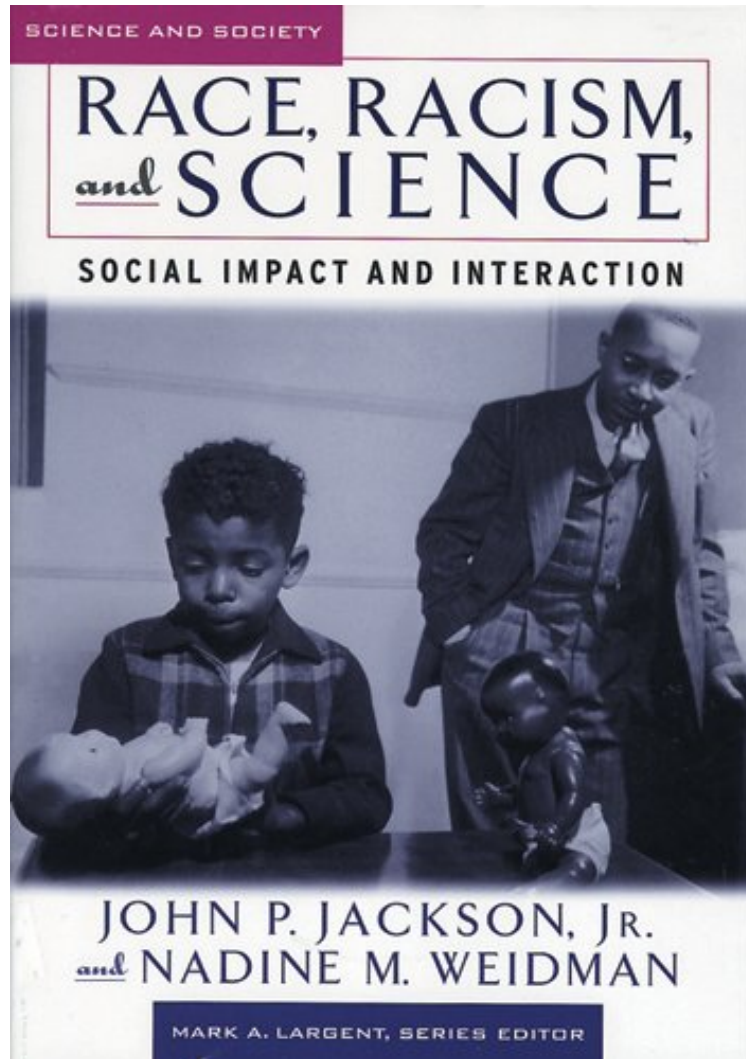


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looks interesting and I am hopeful it will extend into the classroom. 9 of 10 people found the following review helpful. How an intellectual elite robbed man of his dignity By charlene at Dosido Bookshelf The authors have done a wonderful job of organizing an intellectual history with succinct narratives and career profiles of scholars and movements that won the Western world, in approximately two centuries, to a naturalistic view of humanity. Now liberated from superstitions that all men are created in the image of God (my inference, not the authors'), the elite now led nations into new pathways of eugenics, social Darwinism, master-race concepts, and unjust social policies chronicled by the authors. It is very useful to see the links and review the history compactly presented in this book.

Since the eighteenth century when natural historians created the idea of distinct racial categories, scientific findings on race have been a double-edged sword. For some antiracists, science holds the promise of one day providing indisputable evidence to help eradicate racism. On the other hand, science has been enlisted to promote racist beliefs ranging from a justification of slavery in the eighteenth century to the infamous twentieth-century book, *The Bell Curve*, whose authors argued that racial differences in intelligence resulted in lower test scores for African Americans. This well-organized, readable textbook takes the reader through a chronological account of how and why racial categories were created and how the study of "race" evolved in multiple academic disciplines, including genetics, psychology, sociology, and anthropology. In a bibliographic essay at the conclusion of each of the book's seven sections, the authors recommend primary texts that will further the reader's understanding of each topic. Heavily illustrated and enlivened with sidebar biographies, this text is ideal for classroom use.

"The authors . . . offer a general synthesis of the enormous literature on the topic in bibliographic essays, and a narrative overview of the history of race ideology . . . Recommended. Secondary school and undergraduate libraries." - Choice About the Author Nadine Weidman is a lecturer in history of science at the Harvard University Extension School and the author of *Constructing Scientific Psychology: Karl Lashley's Mind-Brain Debates*.